

Deborah J. Kramlich, PhD

Curriculum Vitae

178/787 World Club Land Moo 7

T. Nongkwai, A. Hangdong

Chiang Mai, 50230 Thailand

Nationality: Swedish, American • **DOB:** 21.10.1968 • **Highest Degree:** PhD

Telephone: +66(0)93-1580344 +1425-428-7147 • **E-mail:** debbie.kramlich@gmail.com

Twitter: @djkrmlch

LinkedIn: Debbie Kramlich

ORCID: 0000-0002-6243-4694



APPOINTMENTS/EMPLOYMENT

Payap University, Chiang Mai, Thailand.

Guest Postdoctoral Research Associate.

June 2019- PRESENT

Christliche Deutsche Schule, Chiang Mai, Thailand.

English Language Teacher and Cambridge Exam test preparation.

June 2017- PRESENT

Holsby Bible School, Holsbybrunn, Sweden

English Language Instructor (post-secondary level)

September 1997-June 2005 (periodically)

Sprachschule Change Language School, Friedrichshafen, Germany

English Language teacher, September 1995-January 1997

Bodenseehof Bible School, Friedrichshafen, Germany

English Language Instructor (post-secondary level) September 1993-December 1996

Columbia International University, Columbia, South Carolina

Director of Academic Development (All-School Faculty), August

1990-June 1993

Admissions Office, August 1988-June 1990

EDUCATION

Ph.D. European School of Culture and Theology, Korntal, Germany, 2017

Academic Discipline: Educational Leadership and Administration.

Thesis Title: *Teachers that Transform: Setting the State for Transformative Learning within the EEAA*

Description: An interdisciplinary study looking at the dual role of the teacher as nurturer and provocateur in fostering facilitating transformative learning.

A quantitative descriptive survey to both teachers and students was sent to

17 Bible colleges and seminaries in seven European countries and had 638 responses.

M.A. Columbia International University, Columbia, South Carolina, USA, 1993

Academic Discipline: Teaching English as a Foreign Language and Intercultural Studies

B.S. Columbia International University, Columbia, South Carolina, USA, 1990

1990 *Cum Laude*

Academic Discipline: Theology; Elementary Education (grades 1-8)

PUBLICATIONS

Journal Articles (Peer-Reviewed)

Kramlich, D. J., Cunliff, E., Anderson Sathe, L., Zakrzewski, T. C. , Romano, A. , Longmore, A. , Brunstein, J. , Marsick, V. (2021). Our global learning community in the clouds: Adaptive ecological elements and practices. *Learning Communities Research and Practice*, 9(1), Article 4. Available at: <https://washingtoncenter.evergreen.edu/lcrjournal/vol9/iss1/4>

Kramlich, D., Beck, R. (2021). *Self-Compassion: Growing resilience and perspective-taking in turbulent times*. *Journal of Transformative Learning*, Vol. 8 Special COVID-19 Edition.

Kramlich, D. & Romano, A., (2020). Leveraging (the potential of) the multiethnic classroom: using the constructs of cultural humility and safety to provide belonging for Cross Cultural Kid (CCK) refugees. *Educational Reflective Practices* 146-178.

Conference Proceedings (Full Paper Peer-Reviewed)

Zakrzewski, T., Brunstein, J., Kramlich, D., Longmore, A., Marsick, V., Romano, A. (2019). *Transforming Listening: Practices that Foster Inclusion in Organizations* for Academy of Management Conference, Boston, MA, August 9-13, 2019.

Kramlich, D. (2018). *Beyond the Classroom: The Impact of the School Community on Transformative Learning* for the International Transformative Learning Conference 2018, Columbia University (Teachers College), New York, November 7-10, 2018

Book Chapters (Edited Volumes)

Kramlich, D. (2022). Bringing hope and healing through home therapy. Book chapter in: *Women Community Leaders and their Impact as Global Changemakers*. IGI Global.

Kramlich, D. (2022). In-power vs. Em-power: Honoring the Agency of Lived Experience. Book chapter in: *Women Community Leaders and their Impact as Global Changemakers*. IGI Global.

Sathe, L., Zakrzewski, T., Longmore, A. L., Romano, A., Kramlich, D., Brunstein, J., Cunliff, E., & Marsick, V. (2022). Listening as the threshold: Discovering third space and connection using a Listening Protocol. Book chapter in: *The Palgrave Handbook of Learning for Transformation*. Palgrave Macmillan Ltd.

Kramlich, D. "The Foreign Language Classroom as Transformative Response to Unique Needs of Migrants and Refugees." (2021). Book chapter in B. Leaver and D. Davidson, eds., *A Transformative Philosophy of Foreign Language Education: Theory, Praxis and Programs*; Cambridge University Press.

Work Under Review (Completed Pre-prints)

Kramlich, D. & Gilpin-Jackson, Y. (forthcoming 2022). The Educator's Role in Creating a Classroom Culture of Belonging: Reimagining Diversity, Equity, Inclusion for the Multi-diverse Classroom. Book Chapter in: *Transforming teaching practices in higher education*. University of Siena, Italy.

INVITED TALKS

The Tortoise and the Hare: Going slow and steady in the multi-diverse classroom. Day Seminar for education students from University of Siena, Arezzo, Italy. September 23, 2022.

Hacking College in High School. Virtual Workshop for Foreign Service families. September 22, 2022.

Looking Up or Peering Down: Engaging other cultures from a posture of cultural humility rather than competency. Webinar. Families in Global Transition Research Network. June 17, 2022

Same Same but Different. Day Seminar on Intercultural Communication for international students from University of Siena, Arezzo, Italy. [online] May 27, 2020.

Reframing Pedagogy in light of Interculturalism: Creating belonging for migrant and refugee students. University of Siena, Italy, MA students, April 8, 2019, Abruzzo, Italy.

Implementing Transformative Learning in Teaching. TeachBeyond, Manila, Philippines, 2016. *Cross-Cultural Adaptation*. TeachBeyond, Manila, Philippines, 2016.

Transformative Learning. TeachBeyond, Kandern, Germany, 2012.

Third Culture Kids. TeachBeyond, Kandern, Germany, 2010.

CONFERENCE ACTIVITY

Embracing transformative listening as rarity: fostering self- and other connectedness with the Transformative Listening Protocol. 2022 International Transformative Learning Conference: April 6-9, 2022. Presentation with A. Romano, J., E. Cunliff, T. Zakrzewski, L. Sathe., V. Marsick, J. Brunstein, & A. Longmore.

Practices of an International Virtual Learning Community: A Story of Holistic Authentic Connection. 2022 International Transformative Learning Conference: April 6-9, 2022. Presentation with E. Cunliff, T. Zakrzewski, & L. Sathe.

Successful community growth and maintenance: Connecting authentically with an abundant mindset and cultural humility. Families in Global Transition: March 24-27, 2022 (Virtual). Presentation with M. Norton.

Transformative listening across global contexts: Fostering authentic connection to self, other, and community. Adult Education in Global Times: 7th Conference,

Vancouver, BC, Canada. June 4-7, 2021 (Virtual Presentation with L. Sathe, A. Longmore, A. Romano, & T. Zakrzewski).

Breaking Barriers and Building Bridges: Practicing Effective Listening. Families in Global Transition Conference, March 13-15, 2021, Bangkok, Thailand (virtual presentation with A. Romano).

Beyond language learning: the transforming potential of language classroom for the refugee and migrant community. 2020 Transformative Learning Conference, University of Central Oklahoma, April 8-10 (Conference canceled).

Transforming Listening: Practices that Foster Inclusion in Organizations. 79th Annual Meeting of the Academy of Management, August 9-13, 2019, Boston, Massachusetts. (With A. Romano, T. Zakrzewski, J. Brunstein & V. Marsick).

Hope and Heartache in Cross-cultural Schooling: An interactive session for parents and educators. Families in Global Transition Conference, April 26-28, 2019, Bangkok, Thailand.

Challenges NGOs Face in Addressing Anti-trafficking. Lake Como School of Advanced Studies, ESREA, April 1-5, 2019, Fondazione Alessandro Volta, Lake Como, Italy.

Beyond the Classroom: The Impact of the School Community on Transformative Learning. for International Transformative Learning Conference 2018, November 7-10, 2018, Columbia University (Teachers College), New York.

TEACHING EXPERIENCE

Transformative Adult Education in International Contexts [online] (Kornthal, Germany, European School of Culture and Theology, ITE 6350, MA course, 2022)

Educational Theories and Instructional Design [online] (Penang, Malaysia, Asia Graduate School of Theology, MED6-3, EdD course, 2020)

Intercultural Communication and Conflict Resolution [hybrid] (Colombo, Sri Lanka, Colombo Theological Seminary, MA course, 2018)

English as a Foreign Language—all levels, all ages
(South Carolina, Germany; Sweden; Thailand)

Seminars on: English Writing & Grammar; Study Skills, Note-taking, Test Preparation
(South Carolina, Germany; Sweden; Thailand)

Speech Communication (Teaching Assistant; Columbia, South Carolina, Columbia International University, COM 201, 1990-1993)

Remedial English (Columbia, South Carolina, Columbia International University, ENG 099, 1990-1993)

MEDIA COVERAGE

“Global Transformative Learning and Its Effects: An Interview with Debbie Kramlich” by Augusta Davis. In *Journal of Transformative Learning*, Vol. 7, No. 2 (2020).

PROFESSIONAL SERVICE

Article Referee

Christian Education Journal

Journal of Transformative Learning

Humanities and Social Sciences Communications

UNIVERSITY ACTIVITY

Academic Advisor, Columbia International University (1990-1993)
Started and ran CLEP (College Level Examination Program) Testing Center
Supervised English Writing Lab and Study Helps Center
Provided services and advocacy for students with special learning and educational needs
Freshmen Class Faculty Co-Sponsor (3 years)

TRAINING & QUALIFICATIONS

Coach (working towards ACC credential from International Coaching Federation)
Mentor Coaching Course (Awaken Coaching), September-December 2020
ACSTH Training and Certificate (ICF approved), July 2020
NLP Leadership Practitioner Certification, July 2020
NLP Coaching Certification, July 2020
Time-Line Therapy Certification, July 2020
“Lifelong learning and social justice: Dilemmas of complexity in researching contemporary adult education” Lake Como School of Advanced Studies, ESREA, April 1-5, 2019
“Growth Mindset and Positive School Climate”, Bangkok, Urban Education Teachers Collaborative, Teachers College, Columbia University, March 21, 2019
Basic Facilitator, Theater of the Oppressed, 2019
“Restorative Practices for Educators”, International Institute for Restorative Practices, August 2018.
Educational Therapist (Level 1), National Institute for Learning Development, 2011

NON-ACADEMIC WORK

CHURCHx, Toronto United Church Council
Instructional Design (migrating and modifying courses to online courses)
August 2022-present
University of Massachusetts Dartmouth, College of Nursing & Health Sciences
Intercultural Coaching (individual)
August 2021-May 2022

LANGUAGES

German (C1—79% Goethe Exam), **Swedish** (C1), **French** (A1), **Thai beginner**

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

European Society for Research on the Education of Adults (ESREA), 2018-present
Families in Global Transition
Board Member (2022-2024)
Director of Research and Education
FIGT Research Network (FRN) 2022-present
Member 2017-present
International Transformative Learning Association (2016-present)
Member, International Committee for 2018 Conference
Member, Transformative Listening Collaborative, ongoing

REFERENCES

Available upon request